Under this agreement for 2014
Emerald North State School Report 2014

This funding will be used to

1. Increase the percentage of students meeting the National Minimum Standard in NAPLAN:
   • In Year 3 Reading, from 84.4% in 2013 to 88% in 2014 (89.5% Target Achieved)
   • In Year 5 Reading, from 81.8% in 2013 to 86% in 2014 (74.4% Target Not Achieved)
   • In Year 7 Reading, from 86.1% in 2013 to 90% in 2014 (78.6% Target Not Achieved)
2. Improve student performance in subject English from 66.5% of students in achieving a Sound/C or better in 2013 to 75% by Semester 2, 2014, with every student who receives a D or an E for English on an Individual Learning Guarantee. 61.7% of students achieved a Sound/C or better in Semester Two 2014. All students who have received a D or an E have been placed on an Individual Learning Guarantee.

Our strategy will be to

1. NAPLAN reading - Daily targeted intensive reading intervention with Teacher Aides for identified students. In Semester 1, support will be provided in five week blocks to identified students in Year 3, 5 and 7, with students in Years 1, 2 and 4 to be targeted in Semester Two. Completed and continuing.
2. English performance - Develop, in consultation with parents, class teachers and school leaders, an Individual Learning Guarantee for every student in Year 1 to Year 7 who received a D or E for English in Semester 2, 2013 (80 students) or who were below the National Minimum Standard in two or more of the 2013 NAPLAN Literacy strands. Completed – 95% Parents have signed document
3. Teacher Capability - focused coaching and professional development, specifically in Explicit Instruction and Reading, to improve student performance in Literacy. Explicit instruction being utilized in all primary classrooms to teach reading.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Green Font – Target/Strategy/Outcome Achieved or Completed.</th>
<th>Red Font – Target/Strategy/Outcome not Achieved or Completed.</th>
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<tbody>
<tr>
<td>1. Engaging and training specialist teacher aides to deliver individual intensive reading intervention with identified students</td>
<td>$50 000</td>
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<td>2. Releasing classroom teachers and case managers to meet with parents to develop individual English improvement plans. Teachers released to meet with STLN and plans developed.</td>
<td>$16 000</td>
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<td>3. Developing teacher capability by employing a Pedagogy Coach Not required to utilize funds as Head Of Curriculum became Pedagogy Coach for Explicit Instruction. Funding allocated to addressing lack of engagement by students in Years 6/7. Class size reduction and better behaviour achieved in Term Four 2014.</td>
<td>$25 000</td>
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Gary Flower
Acting Principal
Emerald North State School
5 December 2014